

STOCKTON UNIFIED SCHOOL DISTRICT

INSTRUCTIONAL COACH-ELA/ELD

DEFINITION:

The Instructional Coach provides to all ELA/ELD and intervention teachers ongoing, targeted classroom support through daily one-on-one and/or group interactions with teachers as defined by the Essential Program Components. The Instructional Coach will assist teachers with the full and skillful implementation of the district's SBE-adopted ELA/ELD and intensive intervention instructional programs and research-based instructional strategies in a focused effort to increase student achievement as defined by the SUSD Blueprint for Student Achievement.

SUPERVISION RECEIVED AND EXERCISED: Receives administrative direction from Assistant Superintendent Curriculum or designee.

EXAMPLES OF DUTIES AND RESPONSIBILITIES:

1. Coach teachers in all areas of scientifically research based programs, including but not limited to teaching strategies, strategic learning, interventions, strategies/methods for special needs students, California adopted student content standards, components of balanced literacy, reading/writing genres, ELD methodology, and instructional technology.
2. Assist and support teachers with planning, pacing and preparation, teacher collaboration, student goal setting, progress monitoring, data analysis, intervention placement and strategies for instructing intervention students, ELs, SWDs, benchmark and advanced learners.
3. Coach in collaborative grade/department level meetings to assist in the analysis and utilization of assessment data to improve student achievement.
4. Communicate effectively verbally and in writing to meet various teacher learning styles.
5. Assist teachers in building interactive classroom environments focused on the content and learning strategies embedded in the core academic program.
6. Apply knowledge of vertical alignment of instructional guides, grade level standards, and skills to read and comprehend.
7. In consultation with site administrator, gather and use multiple measures to inform coaching support based on teacher needs.
8. Submit accountability logs to the Assistant Superintendent or designee who will monitor the use and impact of coaching services on student achievement to maintain compliance of categorical funded programs.
9. Provide staff development related to both district adopted curriculum and effective researched-based instructional strategies.
10. Participate in an extensive professional development program to deepen understanding of content and effective, research-based practices in the area of Instructional Coaching and the Coaching Cycle.

Required Qualifications:

1. A valid California teaching credential.
2. All candidates are required to hold a CLAD or higher level of EL certification.
3. A minimum of five (5) years satisfactory teaching experience.
4. Knowledge and competence in data collections systems.
5. Completed Instructional Materials Professional Development for ELA.
6. A minimum of one year previous teacher support experience (BTSA, Instructional Coach).

WORKING CONDITIONS:**Environment:**

- Office, school, and outside work setting
- Subject to frequent interruptions and daily contact with District staff, students, and parents
- Frequent driving to District Office and/or other locations

Physical Abilities:

- Hearing and speaking to exchange information and make presentations
- Visual ability to read, prepare/process documents and small figures and monitor a wide area
- Dexterity of hands and fingers to operate a computer keyboard
- Sitting, walking and standing for extended periods of time
- Occasional carrying, pushing, pulling or lifting up to 25 pounds
- Occasional bending at the waist and stooping
- Occasional reaching overhead, above the shoulders and horizontally
- Frequent movement of head, looking up and down and side to side

Work Year: Regular teacher's work year, plus two (2) days

Salary: Regular teacher's salary schedule, plus factor

REVISED 01/18/12

BOARD APPROVED 02.14.12